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TIME - 3HR. | QUESTIONS - 13

THE MARKS ARE MENTIONED ON EACH QUESTION

SECTION-A: (READING) *20 marks*

Q. 1. Read the passage given below and answer the questions that follow:

1. The role of friends play in our lives has become significantly greater than at any other time in our history. Today many of us live and work great distances from where we were born or grew up and are separated from our original families. The pain we feel when we are away from our families can be significant.
2. The happiness of the individual relies on friendships which form a necessary human connection. It is perfectly normal to need and want friends and depression is more prevalent among those who lack friends. They lack the intimacy and richness friends can bring into our lives. Frequently friends reflect similar values to us, yet these values are often different from the ones we grew up with; they are the values we created for ourselves in our adult lives.
3. Communication skills are fundamental in all friendships. The more friends and acquaintances one has, the greater are one's communication skills. Some call these, people skills.
4. Like watering a plant, we grow our friendships by nurturing them. Friendships need the same attention as other relationships if they are to continue. These relationships can be delightfully non-judgemental, supportive, understanding and fun.
5. Sometimes a friendship can bring out the positive side that you never show in any other relationship. This may be because the pressure of playing a 'role' (daughter partner or child) is removed. With a friend, you are to be yourself and free to change. Of course, you are free to do this in all other relationships as well but in friendships you get to have lots of rehearsals and discussion about changes as you experience them. It is an unconditional experience where you receive as much as you give. you can explain yourself to a friend openly without the fear of hurting a family member. How do friendships grow? The answer is simple. By revealing yourself; being attentive; remembering what is most important to your friend and asking them about it; putting yourself in their position: showing sympathy: seeing the world through the eyes of your friend, you will understand the value of friendship. All this means learning to accept a person from a completely different family to your own or perhaps someone from a completely different cultural background. This is the way we learn tolerance. In we gain tolerance and acceptance for our own differences.
6. Friendships are made by being considerate which means all the communication skills come into play: active listening skills, questioning skills, negotiation skills, reflecting content skills, reflecting emotion skills, and editing yourself.

7. Friendships offer a great opportunity to learn about yourself because a friend can reflect to you 'how you come across in the world'. They also allow you to practice skills in dealing with 'personal boundaries' by looking after yourself as well as your friend. They help you develop resilience in relation to the wider social world beyond your family.

Questions:

- (a) (i) **Why do friends play a more significant role today than ever before?** *2 marks*
- (ii) **Why is friendship considered an essential human need?** *2 marks*
- (iii) **How is friendship different from other relationships?** *2 marks*
- (iv) **Mention two essential human values that help friendship to grow.** *1 mark*
- (v) **Which communication skills help in building friendship?** *2 marks*
- (b) **Pick out one words from the passage which means the same as each of the following:** *3 marks*
- (i) **basic/essential(para3)**
- (ii) **mutual discussion to reach an agreement (para 6)**
- (iii) **chance (para 7)**

Q. 2. Read the passage given below and answer the questions that follow: *8 marks*

Effective speaking depends on effective listening. It takes energy to concentrate on hearing and concentrate on understanding what has been heard. Incompetent listeners fail in several ways. First, they may drift. Their attention drifts from what the speaker is saying. Second, they may counter. They find counter arguments to whatever a speaker may be saying. Third, they compete. Then, they filter. The exclude from their understanding those parts of the message which do not readily fit with their own frame of reference. Finally, they react. They let personal feelings about speaker or subject override the significance of the message which is being sent. What can a listener do to be more effective? The first key of effective listening is the art of concentration. If a listener positively wishes to concentrate on receiving a message his chances of success are high. It may need determination. Some speakers are difficult to follow either because of voice problems, or because of the form in which they send a message. There is then particular need for the determination of a listener to concentrate on what is being said.

Concentration is helped by alertness. Mental alertness is helped by physical alertness. It is not simply physical fitness, but also positioning of the body, the limbs and the head. Some people also find it helpful to their concentration if they hold the head slightly to one side. One useful way for achieving this is intensive note-taking, by trying to capture the critical headings and sub-headings the speaker is referring to. Note-taking has been recommended as an aid to the listener. It also helps the speaker. It gives him confidence when he sees that listeners are sufficiently interested to take notes; the patterns of eye-contact when the note-taker looks up can be very positive; and the speaker's timing is aided can see when a note-taker is writing hard and can then make effective use of pauses.

Posture too is important. Consider the impact made by a less competent listener who pushes his chair backwards and slouches. An up-right posture helps a listener's concentration. At the same time, it is seen by the speakers to be a positive feature amongst his listeners. Effective listening skills have an impact on both the listener and the speaker.

(a) Based on your reading of the above passage, make notes on it using headings and sub-headings. Use recognizable abbreviations wherever necessary. 5 marks

(b) Write a summary of the passage in not more than 80 words using the notes made and also suggest a suitable title.

SECTION-B: (ADVANCED WRITING SKILLS) 35 marks

Q. 3. You want to sell your newly built flat. Draft a suitable advertisement in not more than 50 words to be inserted in the classified columns of, The Hindu, giving all necessary details. You are Niranjan, 247, J.P. Nagar, Bangalore. 5 marks

OR

As Secretary of the 'Eco Club' of St. Anne's School, Ahmedabad draft a notice in not more 50 words informing the club members about the screening of Al Gore's film, 'Inconvenient Truth' in the school's audio visual room.

Q. 4. Alpha School-recently organized a course in First Aid for students of senior classes. Vivek of Class XII writes a report the programme giving necessary details for the school magazine. Write a report in 100-125 words. 10 marks

(iii) Who are referred to as 'the flower of cities'? 1 mark

Ans. The rich people who are wealthy and have money are referred as flower of cities.

OR

*Now we will count to twelve
and we will all keep still.
For once on the face of the Earth
let's not speak in any language,
let's stop for one second,
and not move our arms so much.*

(i) How long does the poet want to stay still? 1 mark

(ii) What does he hope to achieve by keeping quiet? 2 marks

(iii) What does the poet mean by 'not move our arms so much'? 1 mark

Q. 8. Answer any two of the following questions in 30-40 words:

4 marks

- (i) How does the world depicted on the classroom walls differ from the world of the slum children?
- (ii) Per Keats, what makes man love life despite all its problems and miseries?
- (iii) Why did Aunt Jennifer choose to embroider tigers on the panel?

Q. 9. Answer any six of the following questions in 30-40 words: 12 marks

- (a) How did the incident at the Y.M.C.A. pool affect Douglas?
- (b) How was Gandhi able to influence the lawyers at Champaran?
- (c) Why did the peddler sign himself as Captain von Stahle?
- (d) Is it possible for Mukesh to realize his dream? Justify your answer.
- (e) Why did the General spare the American soldier?
- (f) What quantities of Mr. Lamb attracted Derry to him?
- (g) How did the wizard help Roger Skunk?

Q. 10. Answer the following question in 125-150 words: 5 marks

Jansie is just as old as Sophie but she is very different from her. Bring out the contrast between the two friends citing relevant instances from the story. 'Going Places.'

OR

What did the French teacher tell his students in his last French lesson? What impact did it have on them? Why?

Q. 11. Answer the following question in 125-150 words: 5 marks

What are the similarities in the lives of Bama and Zitkala though they belong to different cultures?

OR

How did the Tiger King meet his end? What is ironical about his fate?

SECTION-D: (NOVELS) 15 marks
(Long Reading Text)

Attempt any question either Q. No. 12 or Q. No. 13.

Q. 12. Answer the following questions in 125-150 words:

- (i) Compare Silas Marner's Love of his money to his religious faith.**
- (ii) What does Silas Marner's cottage represent?**

OR

Q. 13. Answer the following questions in 125-150 words.

- (i) After his arrival in the "Coach and Horses," why did the stranger stick to his room without giving the inn keeper an excuse for intrusion? Why did Mrs. Hail find it to be odd?**
- (ii) What did people in the town think about the identity of the stranger?**



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