

Grade : 10

Subject : Computer Application

Marks: 100

8

Date : 10/01/2015

Time : 2 hrs

- You will **not** be allowed to write during the first 15 minutes.
- This time is to be spent in reading the question paper.
- The time given at the head of this paper is the time allowed for writing the answers.
- This paper consists of 4 printed pages
- This paper is divided into two Sections.
- Attempt all questions from Section A and any **four** questions from Section B.

SECTION – A (40 Marks)**Question I.**

1. Which of the following are valid comments? [2]

/*comment*/ ✓
 /*comment
 //comment ✓
 /comment/

2. Operators with higher precedence are evaluated before operators with relatively lower precedence. Arrange the operators given below in order of higher precedence [2]

&&
 %
 >=
 ++

3. Name two jump statements and their use. [2]

continue break, return

4. Name the keyword that: [2]

- is used for allocating memory to an array new
- causes the control to transfer back to the method call return

5. Give one example each of a primitive data type and a composite data type. [2]

int, char array, class

Question II.

1. Give a difference between constructor and method. [2]

2. State the difference between token and identifier. [2]

3. Explain any two types of access specifier. public, private [2]

4. What is an infinite loop? Write an infinite loop statement. [2]

8. State the purpose and return data type of the following String functions: [2]
- indexOf() *int*
 - compareTo() *has Boolean*

Question III.

1. State the output of the following program segment: [2]
- ```
String str1 = "great"; String str2 = "minds";
System.out.println(str1.substring(0,2).concat(str2.substring(1)));
System.out.println(("WH"+(str1.substring(2).toUpperCase())));
```
- WHEAT*

2. What will the following functions return when executed? [2]
- Math.min(-17, -19) *-17*
  - Math.ceil(7.8) *8.0*

3. State one difference between the floating point literals float and double. [2]

4. Write a Java expression for  $ut + \frac{1}{2}ft^2$  *u\*t + 1/2 \* f \* t \* t* [2]

5. Convert the following segment into equivalent for loop: [2]

```
int i; i=0;
while(i<=20)
{
 System.out.print(i+" ");
 i++;
}
```

*for ( i=0; i<=20; i++ )*

6. If, array[] = {1,9,8,5,2}; [2]
- What is array length? *5*
  - What is array[2]? *8*

7. Rewrite the following program segment using if-else statements instead of the ternary operator. [2]

```
String grade=(mark>=90) ? "A" : (mark>=80) ? "B" : "C";
```

*if (mark >= 90) { sopl n(A); } else if (mark >= 80) { sopl n(B); } else { sopl n(C); }*

8. What will be the output when the following code segments are executed?

- String s = "1001";  
int x = Integer.valueOf(s); // 3  
double y = Double.valueOf(s);  
System.out.println("x=" + x);  
System.out.println("y=" + y); [2]
- System.out.println("The king said \"Begin at the beginning!\" to me"); [1]

9. Give the output of the following method: [3]

```
public static void main(String[] args)
{
 int a = 5;
 a++; // 5
 System.out.println(a); // 5
 a -= (a-- - (-a)); // (5 - (-3))
 System.out.println(a); // 4 5 - 6 - 4
 a += ++a; // 4 + 5
 System.out.println(a); // 9
}
```



**SECTION – B (60 Marks)**

*Attempt any four questions from this Section.*

*The answers in this Section should consist of the Programs in either Blue J environment or any program environment with Java as the base. Each program should be written using Variable description/Mnemonic Codes so that the logic of the program is clearly depicted. Flow-Charts and Algorithms and outputs are not required.*

**Question IV:**

Define a class called **FruitJuice** with the following description: [15]

Instance variables/data members:

int product\_code – stores the product code number  
 String flavour – stores the flavor of the juice. (orange, apple, etc)  
 String pack\_type – stores the type of packaging (tetra-pack, bottle etc)  
 int pack\_size – stores package size (200ml, 400ml etc)  
 int product\_price – stores the price of the product

Member Methods:

FruitJuice() – default constructor to initialize integer data members to zero and string data members to “”.  
 void input() – to input and store the product code, flavor, pack type, pack size and product price.  
 void discount() – to avail 10% discount on the product price.  
 void display() – to display the product code, flavor, pack type, pack size and product price.

**Question V:**

Write a program to input and sort the weight of ten people. Sort and display them in descending order using the selection sort technique. [15]

**Question VI:**

Write a program to accept a string. Convert the string to uppercase. Count and output the number of double letter sequences that exist in the string.

Sample Input: “SHE WAS FEEDING THE LITTLE RABBIT WITH AN APPLE”

Sample Output: 4

[15]

**Question VII:**

Write a program to generate a triangle or an inverted triangle till n terms based upon the user's choice of triangle to be displayed. Display error message for incorrect option. [15]

**Example 1:**

Input: Type 1 for a triangle and type 2 for an inverted triangle

1

Enter the number of terms

3

Output:

1

2 2

3 3 3

**Example 2:**

Input: Type 1 for a triangle and type 2 for an inverted triangle

2

Enter the number of terms

3

Output:

3 3 3

2 2

1

**Question VIII:**

Design a class to overload a function series() as follows:

- i. double series(double n) with one double argument and returns the sum of the series.  
 $\text{sum} = 1/1! + 1/2! + 1/3! + \dots + 1/n!$

- ii. double series(double a, double n) with two double arguments and returns the sum of the series.  
 $\text{sum} = 1/a^2 + 4/a^5 + 7/a^8 + 10/a^{11} \dots$  to n terms [15]

**Question IX:**

A special two-digit number is such that when the sum of its digits is added to the product of its digits, the result is equal to the original two-digit number.

Example: Consider the number 59.

Sum of digits =  $5 + 9 = 14$

Product of its digits =  $5 \times 9 = 45$

Sum of the sum of digits and product of digits =  $14 + 45 = 59$

Write a program to accept a two-digit number. Add the sum of its digits to the product of its digits. If the value is equal to the number input, output the message "Special 2-digit number" otherwise, output the message "Not a special 2-digit number". [15]

\*\*\*\*\*THE END\*\*\*\*\*

