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Series HRS/1	Code No.	1/1/2
Roll No.	Candidates must write the title page of the ans	the Code on wer-book.

- Please check that this question paper contains 12 printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains 17 questions.
- Please write down the Serial Number of the question before attempting it.
- 15 minutes time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

SUMMATIVE ASSESSMENT-II ENGLISH

(Communicative)

Time allowed: 3 hours]

[Maximum marks: 80

General Instructions:

The question paper is divided into four sections:

Section A - Reading

15 marks

Section B - Writing

20 marks

Section C - Grammar and and account out of the section C - Grammar and and account out of the section C - Grammar and and account of the section C - Grammar and and account of the section C - Grammar and and account of the section C - Grammar and a sec

Section D - Literature + Value Based Question

25+5 = 30 marks

- All questions are compulsory. (ii)
- You may attempt any section at a time. (iii)
- All questions of that particular section must be attempted in the correct (iv) order.

SECTION A

(Reading)

15marks

1. Read the passage given below:

8

The Perfect Dog

- 1. In the summer of 1967, when I was 10 years old, my father caved into my persistent pleas and took me to get my own dog. Together we drove in the family station wagon far into the Michigan countryside to a farm run by a rough-hewn woman and her ancient mother. The farm produced just one commodity—dogs. Dogs of every imaginable size and shape and age and temperament. They had only two things in common: each was a mongrel of unknown and distinct ancestry, and each was free to a good home.
- 2. I quickly decided the older dogs were somebody else's charity case. I immediately raced to the puppy cage. "You want to pick one that's not timid," my father coached. "Try rattling the cage and see which ones aren't afraid."
- 3. I grabbed the chain-link gate and yanked on it with a loud clang. The dozen or so puppies reeled backward, collapsing on top of one another in a squiggling heap of fur. Just one remained. He was gold with a white blaze on his chest, and he charged at the gate, yapping fearlessly. He jumped up and excitedly licked my fingers through the fencing. It was love at first sight.
- 4. I brought him home in a cardboard box and named him Shaun. He was one of those dogs that gives dogs a good name. He effortlessly mastered every command I taught him and was naturally well behaved. I could drop a crust on the floor and he would not touch it until I gave the okay.

- 5. Relatives would visit for the weekend and returned home determined to buy a dog of their own, so impressed were they with Shaun—or "Saint Shaun," as I came to call him. Born with the curse of an uncertain lineage, he was one of the tens of thousands of unwanted dogs in America. Yet by some stroke of almost providential good fortune, he became wanted. He came into my life and I into his—and in the process, he gave me the childhood every kid deserves.
- 6. The love affair lasted fourteen years, and by the time he died I was no longer the little boy who had brought him along on that summer day. I was a man, out of college and working across the state in my first real job. Saint Shaun had stayed behind when I moved on. It was where he belonged. My parents, by then retired, called to break the news to me. My mother would later tell me, "In fifty years of marriage, I've only seen your father cry twice. The first time was when we lost Mary Ann"— my sister, who was stillborn. "The second time was the day Shaun died."
- 7. Saint Shaun of my childhood. He was a perfect dog. At least that's how I will always remember him. It was Shaun who set the standard by which I would judge all other dogs to come.

(Marley and Me by John Grogan)

1.1 Complete the following statements:

6

- (a) The dog farm was run by
- (b) The author did not want an old dog because
- (c) He fell in love with the dog the moment the latter
- (d) Shaun became so obedient that he until the author allowed him.
- (e) After visiting them their relatives wanted
- (f) When Shaun died even



- 1.2 Find words from the passage which mean the same as the following:
- 2

- (a) urgent request (para 1)
- (b) falling (para 3)
- **2.** Read the following passage:

7

It's Beginning to Bite

In these trying times, when buying ordinary food stuff can burn a hole in your pockets, comes the news that can actually help us save some hard cash when we go out to shop the next time. According to a Stanford University study, the first of its kind in the world, there is no evidence to suggest that there are more nutritional benefits from expensive organic food than those grown by conventional methods. The researchers add that there is no difference in protein and fat content between organic and conventional milk and the vitamin count is similar in both types. The only benefit is that organic foods are not contaminated with pesticides but then before you chew on that plate of organic okra with roti made from organic wheat, they are not 100% pesticide free either. In India, organic food has been growing at 20-22% and the export market is valued at Rs. 1,000 crore. Obviously, the study is not good news for that sector and for people who are big on organic food.

In India, eating organic food is more of a style statement than due to health worries because the stuff is expensive. But people who can, do indulge in not only organic vegetables but even organic eggs laid by 'happy hens', who are allowed to roam around freely whereas 'unhappy hens' are kept in coops. Then there are companies that have installed music channels in their cowsheds and the milk from those sheds are sold at a marked up price since it has more nutritional value because the animals are happy thanks to lilting 24×7 music. We don't know yet any farmer using music to improve his crop quality, but then you never know: plants are known to respond to music.

Why such pickiness about food? These days, the huge number of TV shows and articles that we see and read on food provide bread and butter for the specialist. But instead of decoding food, its sources and what has gone into growing it, isn't it much better to enjoy what's on the plate?

(Adapted from The Hindustan Times)

2.1	Comp	olete th	ne statements given below by choo	osing the correc	t options
	(a)		rding to a Stanford University on to conventional food is	or school stume	
		(i)	less nutritious		
		(ii)	reconstant part of U		
		(iii)	very conventional		
		(iv)	as nutritious		
	(b)	The s	study will not be welcomed by		
		(i)	farmers of conventional food	for shalls	
		(ii)	makers of pesticides		
		(iii)	all sectors		
		(iv)	exporters of organic food		
	(c)	We c	an save some hard cash by	no Sprinked and sha T	
		(i)	buying organic food		
		(ii)	not buying organic food		
		(iii)	going to the snop		
		(iv)	not buying food with pesticides		



(d)	Musi	c channels are installed in the cowshed because the	
	(i)		
	(ii)	milk is sold at a higher price to be a said and deflatoons and the	
	(iii)	milk becomes more pure	
	(iv)	workers become happy	
(e)	In the	e second paragraph, the author's attitude to the people who	
		od sourced from 'happy' animals is that he	
	(i)	is happy with them	2.1
	(ii)	is unhappy with them	
	(iii)	is laughing at them	
	(iv)	wants crops to be grown similarly	
(f)	One b	penefit of organic food is that	
	(i)	it is fashionable to eat	
	(ii)	only rich people can afford it	
	(iii)	it is less contaminated with pesticides	
	(iv)	even poor people can afford it	
(g)	The w	vord 'contaminated' means	
	(i)	adulterated	
	(ii)	for adults	
	(iii)	containing	
	(iv)	not healthy	
		CECTION P	
		SECTION B	
		(Writing) 20 mar	ks
		ita / Ankit, Head Girl / Head Boy, Happy School, Nagpur.	
		your school is going to organise a science week. Write a	
		50 words for the school notice board informing the students	
about	the eve	nt and asking them to submit their models.	3

3.



You are Karan, a student of class X, You have been distracted from your 4. studies and have not performed well in S.A.I. Write a diary entry in 50-60 words describing why this has happened and your resolution to do 3 better in S.A. II. Given below are notes on the life of Ustad Rahi Khan. Write a 5. biographical sketch of his in about 100 words: 4 Born-March 21st, 1926 in Sitapur, U.P. His ancestors-famous musicians At the age six-moved to Varanasi Received training-under Ustad Amir Ali Khan-a sitar player Started performing at the age of 14 Performed in India and abroad Awarded Padam Shri in 1967 Established a music school at Varanasi Died-August 21st, 2004 One of the best examples of Hindu-Muslim Unity You are Ankita. You recently attended a seminar on 'Effective Listening 6. Skills' and found it to be of great value. Write an email to your friend, Anita in 120-150 words, giving details of the seminar and sharing what 5 you learnt in the seminar. You can use the points given below: Venue and participants Listening is as important as speaking Listening – a tool in good communication Builds concentration Important for a student



7.	the about 120 words on 'River pollution.' You may use	J
	* rivers biggest source of water goal and and and an analysis about the	5
	* victims of pollution II .A.Z m regard	
	* industrial waste	
	* religious comment in it is	
	* religious ceremonies-idol immersion	
	T Garlanda and fi	
	* ashes after cremation poured into rivers	
	Section C (Grammar)	•
	(Grammar) 15 m	arks
8.	Complete the paragraph given below by filling in the blanks with the help of options that follow:	3
	He is not a slott of (1)served.	3
	He is not a glutton (b) he likes the food. While eating he (c) a lot.	
	(a) (i) is (ii) was (iii) be (iv) been	
	(b) (i) if (ii) while (iii) where (iv) but	
	(c) (i) talk (ii) talks (iii) talked (iv) talking	
9.	Complete the paragraph given below by filling in the blanks with the help of options that follow:	a
	The rapid changes that India (a)	3
	and the State of the control of the state of	
	the excutance as less than their national and the remove and the requirement of	

	(a)	(i)	is enduring				
		(ii)	was endured				
		(iii)	has been enduring				
		(iv)					
	(b)	(i)	most of us				
		(ii)	many of them				
		(iii)	few of people				
		(iv)	the lot of people				
	(c)	(i)	should be kept aliv	e	January 1999		
		(ii)	have been kept aliv	/e			13.
		(iii) will be keeping alive					
		(iv)	will be enlivened			" its sculptor	
							2 5 Se
10.	Rearrange the following words / phrases to form meaningful sentences :					3	
	(a) your destiny / it / right hand / is said / your / that / is in /						
	(b) problems / determines / how / our personalities / with / in life / we deal /						
	(c)	than	others / can cope / so	ome peo	ople / better /	hardships / with /	
11	In the	1010220	and young below there	a is on		line. Write the error	
11.			ection in your answe				3
		00 //	t the time that		Error	Correction	
	Ram	went u	p to the basement	e.g	up	down	
			t one of the	(a)		Treasity and the man	
	door	was op	en and the lock	(b)	Simovi Ion Si	laswada (ii) Jaw	
		en out.		(c)	gad vliautou	bad tadW (ii)	

12.		ad the conversation given below and complete the paragraphows:	
			(11)
	she ((b) and asked (c)	d that (d)
		SECTION D	
		(Literature + Value Based Question) 2	5+5=30 marks
13.	(A)	Read the extract given below and answer briefly the questhat follow:	ations 3
		" its sculptor well those passions read	
		Which yet survive, stamped on these lifeless things,	h the
		The hand that mocked them, and the heart that fed.	Rearmag
		(a) What do "lifeless things" refer to?	
		(b) How do we know that he was a good sculptor?	
		(c) How did the heart feed the passions?	
	(B)	Read the extract given below and answer briefly the quest that follow:	
		"I hadn't the shade of an idea, but at the time that didn't we me in the least. You see, I had often been like that before"	
		(i) Who is 'I'? What did he not have an idea about?	
		(ii) Why was he not worried?	
		(iii) What had actually happened earlier to make things r for him?	

Read the extract given below and answer briefly the questions (C) 3 that follow: "The noble Brutus Hath told you Caesar was ambitious: If it were so, it was a grievous fault, And grievously hath Caesar answered it." Who is the speaker? Who are 'you'? How did Caesar pay for being ambitious? What argument did the speaker give to show that Brutus (c) was wrong in his judgement of Caesar? Answer any **two** of the following in 30-40 words each: 0.21-0.21 m $3\times 2=6$ How do we know that Patol Babu was a dedicated actor? (a) Why does the ancient Mariner compel the wedding guest to listen (b) to his story? How does Decius Brutus persuade Caesar to accompany him to (c) the senate house? 'Not that I loved Caesar less, but I loved Rome more.' 5 Brutus says this as he justifies to the Romans why Caesar was assassinated by them. Do you agree with Brutus? Justify your answer in 120-150 words by giving examples from the play. What values does Brutus display as he says this line to the Romans?

14.

15.



Attempt either Part (A) or Part (B)

Part A

Describe in 120-150 words Margot and Anne's relationship with their 16. parents. 5

Write a character sketch of Mrs. Van Dann in 120-150 words. 17.

5

Or

Attempt a character sketch of Peter in 120-150 words.

Part B

How did Helen Keller enjoy her visit to the World fair ? 16. was wrong in his judgement of Caesa (120-150 words)

5

Attempt in 120-150 words a character sketch of Miss Sullivan. 17.

How do weaks we strat Patel Baby TO and dicated notice? What role did Mr. Gilman play in Helen Keller's life? (120-150 words)

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assassinated by them. He you agree with Crattag Admitty goin answer in

drums as this as he instructed to the Manual Water

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